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The Raine Study – 16 Year Follow Up Teenager consent form

I, _____ have read the Family Information Sheet explaining the 16 year old follow up. Any questions I have asked have been answered so that I understand what is going to happen.

I understand that I don't have to participate if I don't want to.

I agree that the research data gathered from the results of this study may be published, provided that my name is not used.

I agree to participate in the following parts of the study (please tick and initial as appropriate):

	Yes	No
Teenager Questionnaire	<input type="radio"/>	<input type="radio"/>
Physical examination, measurement, blood pressure, physical fitness test, coordination test	<input type="radio"/>	<input type="radio"/>
Postural, squat & back muscle endurance assessment	<input type="radio"/>	<input type="radio"/>
Pedometer test, 7 day physical activity diary	<input type="radio"/>	<input type="radio"/>
Abdominal ultrasound	<input type="radio"/>	<input type="radio"/>
Blood test measurement of fats, glucose, insulin, coeliac disease antibodies, iron levels, cortisol & ACTH	<input type="radio"/>	<input type="radio"/>
Urine test for measurement of sodium, potassium & creatinine concentrations	<input type="radio"/>	<input type="radio"/>
Saliva swabs (measurement of cortisol levels)	<input type="radio"/>	<input type="radio"/>
Genetic analysis of factors associated with obesity, diabetes, hypertension, stress and anxiety, coeliac disease and haemochromatosis	<input type="radio"/>	<input type="radio"/>
24 hour blood pressure test	<input type="radio"/>	<input type="radio"/>
School survey – questionnaires for the school principal and classroom teacher	<input type="radio"/>	<input type="radio"/>
Access to Year 7 and MSE 9 Western Australian Literacy and Numeracy Assessment results	<input type="radio"/>	<input type="radio"/>
Obtain additional information from Western Australian administrative records	<input type="radio"/>	<input type="radio"/>
Cognitive assessment (a computer game)	<input type="radio"/>	<input type="radio"/>

Dated _____ day of _____ 20 _____

Signed _____

I, _____ have explained the above study to the signatory who states that he/she understand the same.

Signed _____ (Investigator)